

Strengthening Religious Understanding Forprimary SchoolAge Children Through Religious Competition Activities In Realizing ‘Religious Moderation’ In Anyar Village, Reg. Of South Sumatera

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ABS TRACT

This community service program in the form of education is based on collaboration between Kerja Kuliah Nyata (KKN) students at Raden Fatah Palembang State Islamic University and Anyar Village, Kota Kayu Agung District, Ogan Komering Ilir (OKI) Regency, South Sumatra Province. The aim of this service is to provide education on how to implement by instilling the values of moderation in religion in early childhood. This is very important for human life, especially in the village area in social life. Apart from making people intelligent, religious moderation can also answer the challenges of the times in this era of globalization. From the results of existing observations, the researcher carried out outreach through teaching techniques to students at SDN 1 Anyar in cultivating religious moderation.

Introduction

KKN (Kuliah Kerja Nyata) is a form of student service activity to the community by approaching and actualizing work programs over a period of time in an area. This Real Work Lecture also has the aim of not only completing course obligations but increasing empathy and social awareness in students, connecting college education with community needs, direct involvement of students in the village area, and a means of developing student mindsets.

The Real Work Lecture that students are carrying out this year covers the theme "Student Participation in Realizing Religious Harmonization and Moderation Based on Local Wisdom." Religious moderation means believing in religious truth, appreciating and respecting followers of other religions who believe in their religion without having to justify it. Religious moderation is a religious perspective, attitude and behavior that is implemented by the majority of the population of this country. Religious moderation is oriented towards function (goodness), human glory and is suitable for Indonesia's diverse society.

Villages are small, homogeneous group units. As time goes by, villages experience many changes according to their era/time where many villages are transformed into a substance of heterogeneous society from livelihood background, education level to religious beliefs. If studied, the village has a broad perspective with multiple dimensions. For example, government policies that have a bureaucratic structure and community units that have local values and culture.

When talking about villages, religious moderation in villages is considered a new value that is still being tested by the village government in the initial stages of

experimentation. Therefore, moderation is considered an important role in policy and in the interests of society.

In general, religious moderation has global values, universally spread. In village systemization, the implementation of religious moderation will be faced by existing limitations of space, time and local dimensions. For example, through local values and culture. Growing as local wisdom, this becomes a solution to directly implement religious moderation in villages which functions as an opportunity to reject debate at the village level.

Efforts to strategically include religious moderation in village growth and development can be done through developing community living arrangements to building village governance. Its role is quite important because on the other hand, village communities are always part of the formation of entities in the village. Not to mention, the context of implementing village laws.

In the context of implementing religious moderation, there are many people who contribute to the implementation of village life, where usually these actors have certain positions or positions in the formal structure and informal structure of the village who usually also have their own skills and qualities. KKN students can participate in implementing religious moderation as outside actors who have a position outside the formal village structure.

This requires the realization of behavior based on the values of moderation in religion in village life. The hope is that this event will be able to have a positive impact on creating a harmonious life between communities.

The implementation of religious moderation is an effort carried out by various parties in the village, based on the desire to create harmonious life in society in the village itself. Children often ask to hold a competition with a religious theme on a big day. The village community happily agreed with the aim of instilling and strengthening the value of religious moderation in early childhood. The role of Karang Taruna is in spreading activities in every social activity of the Anyar village community. The existence of community organizations such as Karang Taruna is considered to have an important role because it is hoped that they will be able to become a forum for guidance, development and empowerment and also an intermediary in strengthening the relationship between the KKN team and the residents.

Religious moderation can be created through education and da'wah. The Koran recitation facility for children aged 4-12 years and above is a non-formal institution, with the aim of providing teaching about reading and memorizing the Al-Qur'an. These activities have positive benefits from a religious knowledge perspective, such as: memorizing, reading, learning daily prayers, prayer intentions and many more.

Based on research results where researchers obtained data from simple observations. It was found that the implementation of religious moderation in Anyar Village was very well established. Many children were enthusiastic about registering for competitions to take part in activities commemorating Nisfu Sya'ban. To develop the abilities of the children of Anyar Village and establish friendship with the residents, researchers together with the 81st class of KKN student team created a competition activity in.

Method

This research was conducted in Anyar Village, Kota Kayu Agung District, Ogan Komering Ilir (OKI) Regency, South Sumatra Province. The methods used in this research are observation, socialization and documentation. This outreach is purposed for students of SDN 1 ANYAR. Intend of this outreach is believed to be to provide education on how to increase religious knowledge by instilling religious moderation in students from the Anyar Village community. From the competition activities held in the village multi-purpose building, competition participants can learn the importance of moderation in religion.

Results and Discussion

Observation

The results of the observations carried out showed that the students of SDN 1 ANYAR in Anyar village received the lively competition activities held by researchers and the 81st KKN group180 team with great enthusiasm. In droves, students registered for competition activities, choosing which competitions they wanted to take part in. There are many students who really want to take part but are hesitant because they feel embarrassed.

Researchers often provide motivation and enthusiasm to build the will of students who actually want to take part in these activities.

Within one week, researchers and teams distributed pamphlets containing the schedule and what competitions would be contested later. Researchers and the KKN team never stop inviting the village community to watch, watch and encourage the children taking part in the competition. The competition was held in the village multipurpose building which was spacious and large. One by one the students were called forward to take part in the call to prayer and memorization of short surahs.

Here the researchers saw that there were many students who were far behind their peers in memorizing. Pronunciation that is not yet very fluent does not make them stop halfway. But not everything is stuck in the middle. There were some students who at first were not very conspicuous, but were actually able to continue short verses smoothly and well. Students really appreciate religious activities and continue to participate in them until the end. As appreciation, researchers and the KKN team provided prizes to those who won the competition.

Socialization

From the results of observations, researchers found that the application of student behavior based on the values of religious moderation in the form of competition education produced a positive impact on creating a dynamic, open life, equality of religious recognition, mutual respect and appreciation through competition activities in Anyar village.

Every element in the village has a role in taking part in the field to help implement religious moderation according to their respective positions and capacities. For example, the Village Head who approves competition activities provides buildings and mosques as infrastructure. The Village Traditional Chair helps disseminate competition information from end to end. Then there is also Karang Taruna who work together to help make the competition lively by gathering the village community, gathering students who want to register and enlivening the competition activities.

The realization of moderation in the village must be felt by all parties and local

communities involved, including researchers and the KKN team itself. These parties are active actors who apply the values of religious moderation according to their respective abilities. The benefits of implementing it in religious moderation can be described into three, namely: first, community members as independent individuals in terms of their knowledge and understanding of the values of religious moderation. Second, society also functions as an entity that has tried to build social relations among citizens based on the values of religious moderation. Third, the role of village government is also considered to have helped create various agendas in organizing the competition.

Declarations

Praise to Allah SWT for His mercy and grace, the author can complete this research with the title. For all the shortcomings of this writing, the author would like suggestions related to sharpening the writing. There are some difficulties in digging up data for writing this article, especially the author's own understanding which is still in the learning stage in conducting research on the subject under study.

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